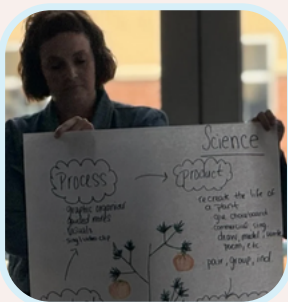


High-Quality Instructional Practices



The HQIP professional learning series helps schools build and sustain evidence-based instructional practices through a four-phase model: Building Awareness, Integration & Alignment, Implementation, and Monitoring & Refinement. This approach blends teacher-focused strategies with leadership development and coaching, ensuring schools not only strengthen classroom instruction but also build the systems, capacity, and culture needed for lasting improvement in teaching and student outcomes.

01



Phase 1: Building Awareness

Stakeholders: Leadership & All Staff

Prepares the school community for change by assessing current practices, building understanding of evidence-based instruction, and creating a shared vision.

Service: *Explicit Instruction – builds common understanding and readiness.*

02



Phase 2: Integration & Alignment

Stakeholders: All Staff

Connects evidence-based practices to curriculum, routines, and standards so high-quality instruction becomes the norm across classrooms.

Services: *Strategic Questioning • Student Engagement Strategies*

03



Phase 3: Implementation

Stakeholders: All Staff

Equips educators with training, coaching, and collaborative structures to effectively apply high-quality strategies that meet diverse student needs.

Services: *Differentiated Learning • Small Group • Enrichment & Extension • Inclusionary Practices*

04



Phase 4: Monitoring & Refinement

Stakeholders: All Staff

Uses observations and data cycles to track impact, adjust instruction, and sustain continuous improvement.

Service: *Data-Informed Shifts & Feedback*

