

A DECLARATION OF SUPPORT FOR EDUCATING THE WHOLE LEARNER

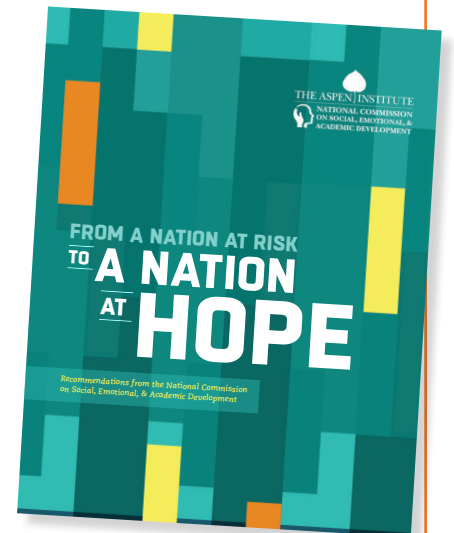
WE KNOW HOW LEARNING HAPPENS. WE'RE READY TO DO SOMETHING ABOUT IT.

The report is in and the conclusion is clear: Children learn best when we treat them as whole people, with social and emotional as well as academic needs. To best prepare our young people to thrive in school and in life, we must help them develop an array of skills.

Skills like Perseverance. Empathy. Respect. Self-Mastery. Character. Creativity. Collaboration. Civic Engagement. And—on the strength of these values—Academic Excellence.

That's at the heart of the new report released by The Aspen Institute National Commission on Social, Emotional, and Academic Development. **From a Nation at Risk to a Nation at Hope** draws on input from more than 200 scientists, educators, youth, parent and community groups, and policymakers to outline a set of recommendations that will transform our schools and communities.

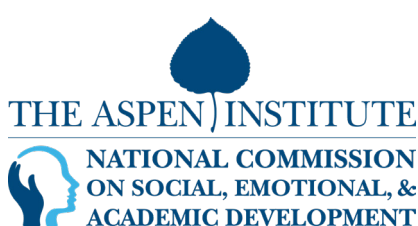
The groups below are firm in their support of the report's conclusions and recommendations to improve the social, emotional, and academic well-being of each and every child. Together we can reshape learning and change lives in America's classrooms, schools, and communities. Through the commitment of this remarkable alliance, a nation at risk is finally a **Nation at Hope**.



- AASA The School Superintendent Association
- Afterschool Alliance
- Alliance for Excellent Education
- Alliance for a Healthier Generation
- America SCORES
- American Federation of Teachers
- American Youth Policy Forum
- America's Promise Alliance
- ASCD
- Ascend at the Aspen Institute
- Aspen Institute Education & Society Program
- Aspen Institute Sports & Society Program
- AVID
- BELL (Building Educated Leaders for Life)
- Bill & Melinda Gates Foundation
- Boys & Girls Clubs of America
- Character.org
- Center for the Collaborative Classroom
- Center for Native American Youth at the Aspen Institute
- Citizen Schools
- City Year
- Civic
- Collaborative for Academic, Social, and Emotional Learning (CASEL)
- Communities In Schools
- Consortium for Educational Change
- CoSN – the Consortium for School Networking
- Council of Chief State School Officers
- Dalio Foundation
- Edutopia | George Lucas Educational Foundation
- Einhorn Family Charitable Trust
- EL Education
- Facing History and Ourselves
- Generation Citizen
- Girls Inc.
- Higher Achievement
- iNACOL
- Learning Heroes
- Learning Policy Institute
- MENTOR: The National Mentoring Partnership
- MomsRising
- National AfterSchool Association
- National Association of Elementary School Principals
- National Association of School Psychologists
- National Association of State Boards of Education
- National Center for Innovation in Education
- National Center for Learning Disabilities
- National School Climate Center
- National Education Association
- National Human Services Assembly
- National League of Cities Institute for Youth, Education, and Families
- National PTA
- National Public Education Support Fund
- National Urban League
- National 4-H Council
- New Teacher Center
- Out Teach
- Playworks
- Pure Edge, Inc.
- Raikes Foundation
- Rennie Center for Education Research & Policy
- Rodel Foundation of Delaware
- School Social Work Association of America
- Search Institute
- S.D. Bechtel, Jr. Foundation
- SparkAction
- Special Olympics
- Susan Crown Exchange
- Tauck Family Foundation
- Teach Plus
- The Chan Zuckerberg Initiative
- The Forum for Youth Investment
- The National Board for Professional Teaching Standards
- The National Network of State Teachers of the Year
- The Partnership for the Future of Learning
- The Random Acts of Kindness Foundation
- The Wallace Foundation
- Transforming Education
- Trust for America's Health
- Trust for Learning
- Turnaround for Children
- United Way Worldwide
- Urban Alliance
- Urban Libraries Council
- WINGS for Kids

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