



1,000 SCHOOLS IN 7 COUNTRIES DEVELOPING DEEP LEARNING

WHO WE ARE

We are partnering with 1,000 schools in 10 countries. We work with clusters and networks of schools to build knowledge and practices that develop deep learning and foster whole system change.

WHAT WE DO

We work alongside educators to change the role of teachers to that of activators of learning who design learning experiences that build on learner strengths and needs, create new knowledge using real-life problem solving and help all students identify their talents, purpose and passion.

WHY WE DO IT

We believe every student deserves to learn deeply. We support whole systems to transform learning – schools, provinces, states and countries who want to take action and impact learning.

WHO IS INVOLVED

We are joined by teachers, school leaders, families and policy makers worldwide who are seeking ways to transform pedagogies and provide the conditions that will facilitate deep learning.

Our journey began with clusters of 100 schools in seven countries. Read more about how you can join this movement to transform learning.



Hear how Uruguay started their journey to deep learning...

[Learn more](#)

Meet the Leadership Team



Joanne Quinn
Global Capacity
Building Director



Michael Fullan
Global Leadership
Director



Joanne McEachen
Global New
Measures Director

HOW DOES IT WORK?

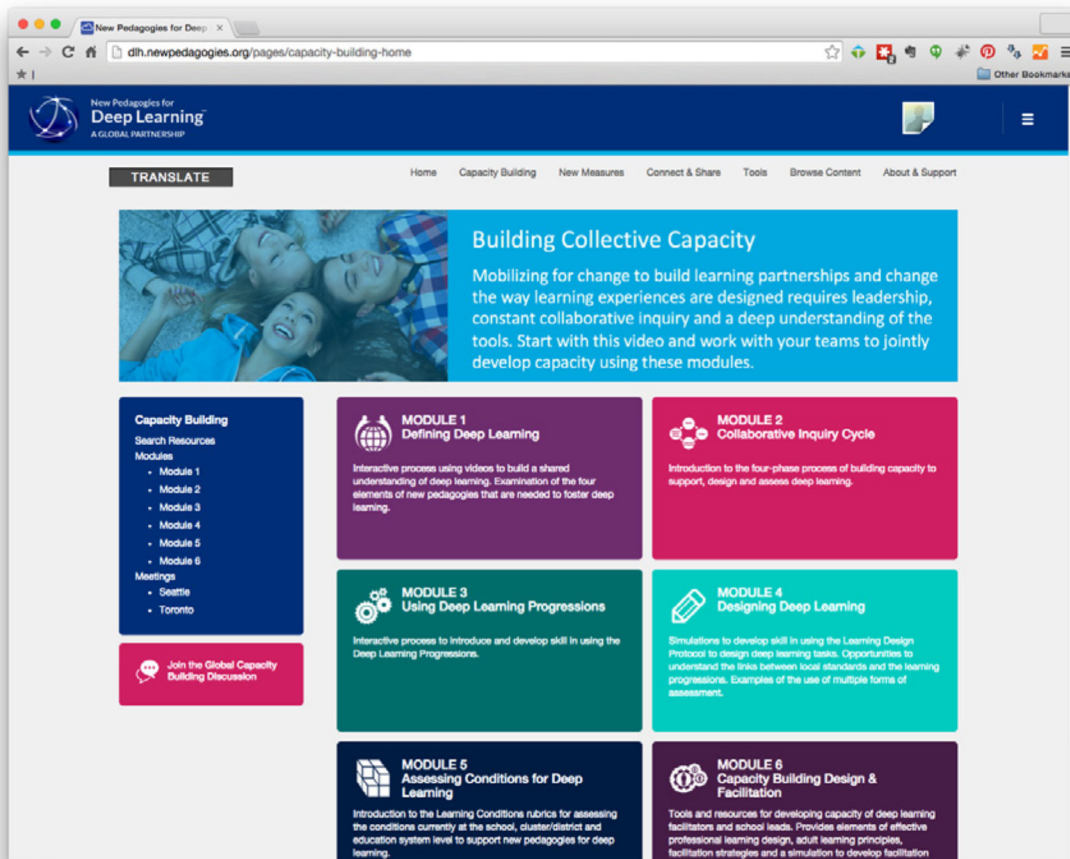
A suite of tools, processes, protocols and measures help schools and clusters build capacity to design and measure deep learning to create conditions that support change.



How does NPDL support the transformation to deep learning?

Deep Learning Hub

A collaborative learning and data collection platform is designed to support NPDL Clusters and Associate Networks on their deep learning journey by providing easy access to tools, resources, exemplars and global connections.



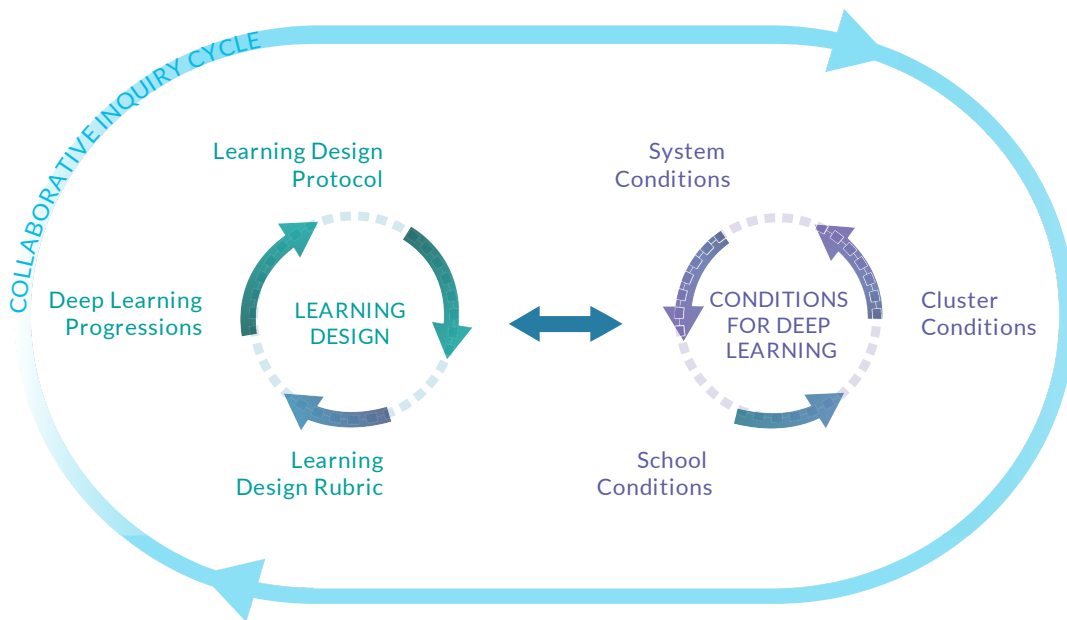
Tools and Processes

Progressions, protocols and rubrics support the design of deep learning and ways to provide conditions that foster deep learning.

The **Learning Design Rubric** is a tool to assess the quality of the learning design and make improvements in design that will accelerate or deeper future learning.

The **Deep Learning Progressions** provide a description of the dimensions of each competency and possible pathways for student progress. The progression is used to assess strengths and needs for designing the learning. They are also used to monitor progress and to evaluate development along the progression.

The **Learning Design Protocol** guides the design of deep learning experiences through a series of prompts. It anchors discussion about design elements for the deep learning process.



The **School Conditions Rubric** identifies the conditions that need to be in place to shift practices to deep learning.

The **Cluster Conditions Rubric** identifies the conditions that are needed to support a transformation to deep learning across all schools.

The **System Conditions Rubric** identifies the conditions that are needed to support the mobilization of deep learning across all schools in the district, state, province, country or education system.

Contact us to learn more
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