

## Expression of Partnership Interest

The New Pedagogies for Deep Learning initiative ([www.npdl.global](http://www.npdl.global)) aims to articulate and demonstrate how the potential for learning can be realized through new pedagogies in a digital-rich society. This initiative, which is seeking involvement of schools from multiple countries across the globe, aims to address the key challenge of improving teaching and learning practice to lead to more successful futures for all students.

Schools within participating groups/clusters will build clarity of “New Pedagogies for Deep Learning” and build capacity to shift practices. The schools will act as the driving force and share their learning on ‘what works’ both nationally and internationally.

The partnership is being led by the global team comprising Michael Fullan, Joanne Quinn and Joanne McEachan. They are working with the Consortium for Education Change (CEC) to coordinate cohorts of 35 or more schools in regions throughout the United States. CEC will provide face-to-face support to build capacities to ensure the work is successful in schools.

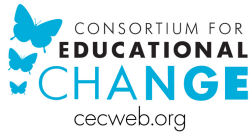
Participating schools will need to commit to working on deep learning and ways to foster the development of the global competencies. They will identify a specific goal related to improving teaching practice, and to build a plan to build capacity in using the new pedagogies accelerated by digital learning. They will use a “Suite of Tools” to design and assess at least one deep learning experience bi-annually. Schools in the CEC cohorts are asked for a two-year commitment to ensure strong implementation at the school level through supports provided by CEC.

### Participating schools will have access to:

- A Learning Community which links to resources, information, support and other clusters globally
- Regular web conferences to share and learn
- An annual conference on New Pedagogies for Deep Learning
- New tools, methods and platforms for designing and measuring student learning
- Capacity building activities designed and supported by the Global Team and CEC
- Support with change processes
- Links to local industry partners

### What do schools participating in the initiative commit to?

- Lead learning and investigate models of new pedagogies for deep learning accelerated by technology.
- Engage students, teachers, parents, leaders, community and industry.
- Implement assessment and evaluation measures for learning practices, conditions and outcomes including:
  - new digital assessment measures, methods, tools, and platforms
  - online surveys of students, teachers, school leaders and parents
  - collecting data and providing reports
  - analyzing evidence
  - sharing exemplars.



- Collaborate with other schools, locally, nationally and globally.
- Participate in the initiative for two years.
- Appoint a dedicated school based leader to lead NPDL efforts
- Support teachers and students to participate in capacity building activities.
- Provide access to technology to implement the initiative (computers, laptops, tablets and a reasonable speed of internet).

#### What do schools participating in the CEC cohort for additional support commit to?

- Participate in the CEC cohort for two years
- Commitment to labor-management collaboration
- Agreement to share learning with other schools in the cohort
- Signatures of the union/association president, superintendent and board president on cohort application

#### Financial commitment:

Each participating school in a group/cluster commits to paying annually:

- A global membership fee of \$2,000 to NPDL global each year
- A cohort fee of \$3,000 paid to CEC each year
- Additional costs as required to attend regional, national and/or international events

#### Technology requirements:

Schools participating in the program must be able to provide learners with access to devices and online connectivity to enable participation in global learning projects. In addition, teachers must be able to access the online learning hub and online community spaces that will be used for the partnership.

Agreements are being sought to create CEC cohorts of schools comprising of 35 or more schools. The success of initial smaller cohorts in other areas has demonstrated the value of this set up.

Each school is to complete all three sections of the form to register interest in participating in the initiative and CEC cohort and return it to:

Jo Anderson, Executive Director  
Consortium for Educational Change  
530 E. 22<sup>nd</sup> Street  
Lombard, IL 60148

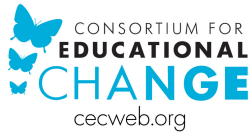
For additional information, email Shelley Taylor at [shelley.taylor@cecweb.org](mailto:shelley.taylor@cecweb.org) or Mary McDonald at [mary.mcdonald@cecweb.org](mailto:mary.mcdonald@cecweb.org) or visit [www.cecweb.org/NPDL](http://www.cecweb.org/NPDL)

Each school interested can instead complete an online form at:  
[www.cecweb.org/NPDLagreement](http://www.cecweb.org/NPDLagreement)

Once accepted, an invoice will be forwarded to the school.

## Sample Scope and Sequence of the Two-Year Commitment

<b>YEAR 1</b>		
<b>TIMELINE</b>	<b>TASK</b>	<b>DESCRIPTION</b>
<b>Quarter 1</b>	NPDL 2-Day Leadership Training  CEC Support Webinars	Initial start-up training for all new schools in the NPDL global partnership. This training is facilitated by NPDL.  CEC regional coordinator will provide webinar support as needed.
<b>Quarter 2</b>	CEC Network Learning Lab 1 Full day  CEC Support Webinars	CEC regional coordinator will lead network lab for teams to share with and among other schools in their region.  CEC will infuse specific topics within the session, if desired and appropriate.  CEC regional coordinator will provide webinar support as needed.
<b>Quarter 3</b>	CEC On-site Consultation  CEC Support Webinars	CEC regional coordinator will meet with school teams on-site to coach and support efforts.  CEC regional coordinator will provide webinar support as needed.
<b>Quarter 4</b>	NPDL International Conference	School teams need to attend the NPDL International Conference. The past 2 years, this event was in Apr/ May. Should this event fall in a different quarter, CEC will alter the Learning Lab or On-site Consultation to ensure there is not two cohort events in the same quarter.
<b>Summer</b>	CEC National Conference 1-2 Full day(s)	TURN's National Conference will include a NPDL Track for schools to reflect, planning and build capacity. Regional Clusters will network with other clusters as well as provide informational sessions for new schools interested in joining.
<b>YEAR 2</b>		
<b>TIMELINE</b>	<b>TASK</b>	<b>DESCRIPTION</b>
<b>Quarter 1</b>	CEC Support Webinars	CEC regional coordinator will provide webinar support as needed.
<b>Quarter 2</b>	CEC Network Learning Lab 1 Full day  CEC Support Webinars	CEC regional coordinator will lead network lab for teams to share with and among other schools in their region.  CEC will infuse specific topics within the session, if desired and appropriate.  CEC regional coordinator will provide webinar support as needed.
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*Each school should complete all three sections of the form and return to the address shown:*

Consortium for Educational Change  
 530 E. 22<sup>nd</sup> Street  
 Lombard, IL 60148

Learn more at:  
[www.cecweb.org/NPDL](http://www.cecweb.org/NPDL)

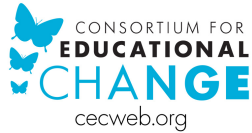
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### SECTION 1

SCHOOL DETAILS	
<b>District Name:</b>	
<b>Participating School</b>	Name:  Address:  School Website:
<b>Principal</b>	Name:  Email address:
<b>Dedicated school-based leader to lead NPDL efforts</b>	Name:  Email address:
<b>Superintendent</b>	Name:  Email address:
<b>Union / Association President</b>	Name:  Email address:

## SECTION 2

<b>AGREEMENT CHECKLIST</b>	
Supporting and investigating models of new pedagogies for deep learning accelerated by technology is a priority for our school. Our school will actively engage students, teachers, parents, leaders, community and industry in this work. Teachers and students will be supported to participate in capacity building activities (time and budget).	<input type="checkbox"/>
Our school is committed to implement the measures for learning practices, conditions and outcomes specifically designed for the initiative including: <ul style="list-style-type: none"> <li>new digital assessment measures, methods, tools, and platforms,</li> <li>online surveys of student, teacher, school leaders and parents,</li> <li>collecting data and providing reports,</li> <li>analyzing evidence; and,</li> <li>sharing examples.</li> </ul>	<input type="checkbox"/>
Our school culture supports collaborating with other schools, locally, nationally and globally to work together, share ideas and learn from each other.  Our school agrees to participate in the initiative for two years.	<input type="checkbox"/>
Our school agrees to appoint a dedicated school-based leader to lead the NPLD efforts.	<input type="checkbox"/>
Our school has allocated funding to cover the following costs annually for the two years: <ul style="list-style-type: none"> <li>A global fee of \$2,000 NPDG global</li> <li>A fee of \$3,000 to CEC for regional coordination and support</li> <li>Funding for the dedicated school based leader; and</li> <li>Relief funding for capacity building activities as required</li> </ul>	<input type="checkbox"/>
Our school has reviewed the technology requirements and can provide access to appropriate technology to implement the initiative.	<input type="checkbox"/>
Our school is committed to participating in a CEC Cohort for two years in order to receive face-to-face supports and is committed to sharing information about implementation of the initiative with other schools.	<input type="checkbox"/>
Our school is committed to participating in regional TURN opportunities during the two-year period.	<input type="checkbox"/>



### SECTION 3

#### Declaration

We confirm that \_\_\_\_\_ School wishes to participate in the *New Pedagogies for Deep Learning* partnership and become a CEC Cohort School. We understand that this agreement to participate is for a period of two years as a CEC cohort school and is a part of an international collaboration.

Principal Name	Principal Signature
Union/Association President Name	Union/Association President Signature
Dedicated School-Based Leader Assigned to Lead NPDL Initiative Name	Dedicated School-Based Leader Assigned to Lead NPDL Initiative Signature
Superintendent Name	Superintendent Signature
Board President Name	Board President Signature

Date \_\_\_\_\_